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ABSTRACT

This book, written for those persons who work with refugee children and young people, describes ways that teachers can support refugee students and supplies information they need to do this effectively. There is a scholarly and extensive information brief on the backgrounds of the major refugee groups: the history of the conflicts in their countries, the religious groups, their languages, and their main areas of residence in the United Kingdom. An exposition of the types of refugee status afforded by the Home Office and the rights of refugees are also included. This background material is designed to help teachers understand and help the pupils in their class. The book also considers approaches and strategies in the classroom: how teachers can help children hold on to what they have, including their language, and deal with their losses. Good educational practice is described for issues such as psychological support, home-school liaison, and English as a second language and mother-tongue resources. Up-to-date lists of relevant teaching resources and of support agencies in the UK are provided. Contains an index. (GLR)

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